



# Mrs. Daum's 1<sup>st</sup> Grade News – Feb. 12-13

Please email questions to [sdaum@asd20.org](mailto:sdaum@asd20.org)



## Spalding (This is what we did in class)

- We introduced oa and gu and reviewed the phonograms we have learned so far
- We took our phonogram quiz and our spelling test. We also entered new words in our spelling notebook.

## Grammar/Writing/Literature

We reviewed our jingles  
We wrote sentences and shared them.  
We learned about base words

## Special Notes... We sure are enjoying learning! Thank you for all your support!

Our annual TCA parent survey is available [HERE!](#) Your responses and feedback are very important to me as we strive to make the Cottage School Program the best program for you and your student. Thank you for taking the time to complete this year's survey!

Birthdays will be celebrated on the 11<sup>th</sup> and 12<sup>th</sup> of March. Let me know if you will be sending in a nut-free treat for your child to share and please provide paper plates or whatever we might need to serve the treat.

Starting next week, I will chose several children to recite a Classical poem. These were included in your child's homework for the last two weeks. We may not get to all the children, but please make sure your child is ready. Recitation helps develop rhythm, phonemic awareness, memorization skills, self expression and physical awareness. Thank you for working with your child!

### Dates to Remember:

March 4<sup>th</sup>: half day for the Wed class. No lunch and dismissal is at 12 p.m. Carpool will go quickly so please be on time.

For all upcoming CSP dates go [here](#) (hyperlink to our TCA website)

**Character:** *We practiced gratitude and kindness by writing meaningful Valentine cards. These are in the blue folder. Your child is excited this project.*

## Homework Checklist

- Review phonograms 1-55 (**these are not recorded on the purple sheet**).
- Next week we will have a written phonogram test on the following phonograms: **qu, e, ui, er, ew, r, oi, ou, th, y, oa, gu**. At home please give your child an oral phonogram test on these phonograms **qu, e, ui, er, ew, r, oi, ou, th, y, oa, gu**. These should be entered on the purple sheet that comes home in your child's blue folder: amount **correct/12**. You hold up the cards and your child tells you the sound/sounds the letter/letters make. Be sure to use the cues on our website [here](#).
- These words will be on the spelling test next week: **has, some, if, how, her, them, other, baby, well, about** challenge words: **kindness, guest, freeze**
- Fill in the blank for spelling
- 2 sided grammar page. **Please be sure to correct with your child so that he/she gets immediate feedback and it sticks in his/her brain.**
- Your child may be called on to recite a Classical poem. Poems were sent home last week and this week
- 2 sided worksheet using base words and suffixes